**Frome Valley PE Sport Grant Report 2021-2022**

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| **Total Funding Awarded** | **£17,040 + carried forward (TBC)** |
| **Objectives:*** To develop physical development in the early years
* To redesign and teach the new PE Curriculum.
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| **How we plan to spend our money:*** External coaches (£3000)
* Redesigning PE Curriculum planning and resourcing (£6000)
* Update sports equipment (£5,000)
* Early Years physical development resources (£8,000)
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| **Action Plan 2020-2021:**  |
| Objective | Success Criteria/Impact | Actions to be taken | How it will be monitored | Evaluation (July ’22) |
| To develop physical development in the early years | * Children’s physical development improved
* Teachers feel more confident with PE Curriculum
 | * 3 x day supply to plan new EYFS PE curriculum
* 3 x day supply for Preschool leader and Reception teacher to meet about redesigning outdoor area
* Closer link made between Preschool and Reception in physical development
* Gross motor resources purchased for new curriculum coverage
* Fiddly Fingers resources purchased for fine motor skills intervention group
 | Long term and medium term Planning (shared with PE coordinator and Headteacher)Lesson observation |  |
| To redesign and teach the new PE Curriculum. | * Teachers feel more confident with PE Curriculum
* Clear skills progression through year groups.
* Improve knowledge of skills in the long term memory
 | * Each teacher given 6 x day supply to plan and resource new PE curriculum. HLTA involved in planning (as often teaches PE)
* KS1 and KS2 work together in key stages to ensure progression in vocabulary and skills
* Purchase resources for new curriculum
* All teachers using new planning to deliver PE curriculum
* Use Milestone Tasks and Flashback 5s to assess children’s understanding
 | Long term and medium term Planning (shared with PE coordinator and Headteacher)Lesson observations |  |

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| **The effect of the premium on pupils’ PE and sport participation and attainment (to be evaluated July 2022):** |
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| **How will you make sure these improvements are sustainable? (to be evaluated July 2022)** |
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