**EYFS Action Plan** 2023-2024

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| **Objectives** | **Action to be taken** | **Milestones** | **Success Criteria / Impact** | **How to be monitored** |
| **Autumn** | **Spring** | **Summer** |
| To make clearer links to previous learning from Reception to Preschool  | * SP and GN to go through EYFS plans and ensure the crossover of learning is appropriate.
* SP to GN to ensure clear progression when topics taught are the same, for example, All About Me and People Who Help Us.
* SP to add ‘What We Already Know’ onto knowledge organisers using info from GN.
* SP to complete the vocabulary spine.
* GN to add preschool onto the whole school vocabulary spine.
* GN to introduce Knowledge Organisers for topics in Preschool using Frome Valley Knowledge Organiser template.
 | * SP and GN to meet to go through plans and map out crossovers.
* SP to add info from GN onto knowledge organisers.
* SP/GN to begin adding onto vocabulary spine.
* GN to complete knowledge organiser for ‘Who Am I?’ Topic.
 | * SP/GN to have completed vocabulary spine.
* SP/GN to meet to review knowledge organisers.
* SP to add info from GN onto knowledge organisers.
 | * SP/GN to meet to review knowledge organisers.
* SP to add info from GN onto knowledge organisers.
 | Children in preschool and Reception make clear links to their previous learning. Staff clearly state when links to previous learning are being made during teaching and learning. | * Meetings between SP/GN
* Review of knowledge organisers.
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| To develop oracy in the Early Years. | * SP to complete Leading Oracy Development Course from October-April.
* SP to attend preschool staff meetings in January in June to provide feedback and begin in-house training.
* SP and GN to create a Oracy Development plan for Early Years.
 | * SP to attend Oracy development training.
 | * SP to provide in house training for preschool.
* SP and GN to develop Oracy Development plan for EYFS.
 |  | All EYFS staff trained in Oracy Development.EYFS children's oracy skills improved.Higher baseline for Communication and Language Sept’ 24. | * Meetings between SP/GN
* EYFS Staff meetings.
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| To improve attainment in Preschool phonics. | * SP to review RWI phonics in preschool.
* SP to observe phonics in preschool during the spring term.
* EY to observe SP teaching phonics in the autumn 2nd half.
* Preschool to develop the pre-phonics skills to a higher standard throughout the year.
* Preschool to include singing/counting rhymes in weekly plans.
* Wellcomm to be planned in daily in Preschool and Reception.
 | * SP to familiarise herself to Preschool RWI handbook
* EY to come into observe phonics teaching in Reception.
* Preschool to include pre-phonics skills in weekly plans.
* Daily Wellcomm sessions.
 | * SP to observe phonics teaching in Preschool.
* SP and EY to meet to discuss phonics teaching in Preschool.
* Daily Wellcomm sessions.
 | * Daily wellcomm sessions.
 | Preschool staff are confident to teach phonics to children from 3-4 years. Children are recognising some initial sounds, able to orally blend and identify rhymes before beginning school. | * Meetings between SP/EY
* Phonic lessons observations.
* Wellcomm assessments.
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| **Links with Governors** |  | **Costs:**  |