

Year Group:	2	Subject:	History
Term:	Spring	Topic:	Rosa Parks

Links to Previous Learning
What did Rosa protest about?
How did normal people find out about Rosa's arrest?
List some of the things that happened to Rosa Parks after she got on the bus that day.

What you should know:
Ask questions such as: What was it like for people? What happened? How long ago?
Recognise that there are reasons why people in the past acted as they did.
Use words and phrases such as: a long time ago, recently, when my parents/carers were children, years, decades and centuries to describe the passing of time.

**Key Fact:** In 1955 Rosa Parks helped to start the civil rights movement in America when she refused to give up her seat to a white man.



Why is it important to learn about significant figures in history?

Key Vocabulary	
activist	a person trying to bring about change
boycott	refusal to use or buy something
legacy:	something left behind after death

At home: Find out more about Rosa Parks at home: <https://www.natgeokids.com/uk/discover/history/general-history/rosa-parks/>  
 Marcus Rashford is an example of a contemporary significant person – what has he campaigned for?

