**Frome Valley Reception Long Term Plan**

**Expressive Art and Design**

|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
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| **General Topic Themes** | **All About Me!** | **Bears, Bears Everywhere!** | **Traditional Tales!** | **People Who Help Us!** | **Amazing Animals!** | **Come Outside!** |
| **Expressive Art and Design**  *Painting, 3D modelling, messy play, collage, cutting, drama, role play, threading, moving to music, clay sculptures, following music patterns with instruments, singing songs linked to topics, making instruments, percussion.*  ***Music is taught using the Charanga schemes of work.*** | The development of children’s artistic and cultural awareness supports **their imagination and creativity**. It is important that children have regular opportunities to **engage with the arts**, enabling them to explore and play with a wide range of **media and materials**. The quality and variety of what children see, hear and participate in is crucial for developing their understanding, **self-expression, vocabulary and ability to communicate through the arts**. The frequency, repetition and depth of their experiences are fundamental to their progress in interpreting and appreciating what they hear, respond to and observe. Give children an insight into new musical worlds. Invite musicians in to play music to children and talk about it. Encourage children to listen attentively to music. Discuss changes and patterns as a piece of music develops. | | | | | |
| Join in with songs. Beginning to mix colours.  Join in with role play games and use resources available for props.  Build models using construction equipment.  Sing call-and-response songs, so that children can echo phrases of songs you sing.  Self-portraits.  Junk modelling.  Exploring sounds and how they can be changed.  Tapping out of simple rhythms.  Provide opportunities to work together to develop and realise creative ideas. | Listen to music and make their own dances in response.  Firework pictures, Christmas decorations.  Christmas cards  Clay Divas.  Christmas songs/poems   The use of story maps, props, puppets & story bags will encourage children to retell, invent and adapt stories.  Role Play Party’s and Celebrations  Performing The Nativity. | Use different textures and materials to make houses for the three little pigs and bridges for the Three Billy Goats and clothes for the Gingerbread man.  Children will be encouraged to select the tools and techniques they need to assemble materials that they are using e.g creating character masks.  Stick Puppets  Teach children different techniques for joining materials, such as how to use adhesive tape and different sorts of glue.  . | Design and make emergency vehicles.  Design and make objects they may need on the vehicles- thinking about form and function.  Mother’s Day crafts.  Easter crafts.  Making an Easter Garden.  Home Corner role play. | Rousseau’s Tiger and exploring and making animal prints.  Designing homes for hibernating animals.  Collage owls / symmetrical butterflies.  Minibeast models.  Learn a traditional African song and dance and perform it /  Encourage children to create their own music. | Make different textures.  Make patterns using different colours.  Children will explore ways to protect the growing of plants by designing scarecrows.  Collage-farm animals / Making houses.  Pastel drawings, printing, patterns on plants and animals.  Life cycles, Flowers -Sun flowers and broad beans. |