**Frome Valley PE Sport Grant Report 2021-2022**

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| **Total Funding Awarded** | | | **£17,040 + carried forward (TBC)** | | |
| **Objectives:**   * To develop physical development in the early years * To redesign and teach the new PE Curriculum. | | | | | |
| **How we plan to spend our money:**   * External coaches (£3000) * Redesigning PE Curriculum planning and resourcing (£6000) * Update sports equipment (£5,000) * Early Years physical development resources (£8,000) | | | | | |
| **Action Plan 2020-2021:** | | | | | |
| Objective | Success Criteria/Impact | Actions to be taken | | How it will be monitored | Evaluation (July ’22) |
| To develop physical development in the early years | * Children’s physical development improved * Teachers feel more confident with PE Curriculum | * 3 x day supply to plan new EYFS PE curriculum * 3 x day supply for Preschool leader and Reception teacher to meet about redesigning outdoor area * Closer link made between Preschool and Reception in physical development * Gross motor resources purchased for new curriculum coverage * Fiddly Fingers resources purchased for fine motor skills intervention group | | Long term and medium term Planning (shared with PE coordinator and Headteacher)  Lesson observation |  |
| To redesign and teach the new PE Curriculum. | * Teachers feel more confident with PE Curriculum * Clear skills progression through year groups. * Improve knowledge of skills in the long term memory | * Each teacher given 6 x day supply to plan and resource new PE curriculum. HLTA involved in planning (as often teaches PE) * KS1 and KS2 work together in key stages to ensure progression in vocabulary and skills * Purchase resources for new curriculum * All teachers using new planning to deliver PE curriculum * Use Milestone Tasks and Flashback 5s to assess children’s understanding | | Long term and medium term Planning (shared with PE coordinator and Headteacher)  Lesson observations |  |

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| **The effect of the premium on pupils’ PE and sport participation and attainment (to be evaluated July 2022):** |
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| **How will you make sure these improvements are sustainable? (to be evaluated July 2022)** |
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